

**Seminar on Finnish Supported  
Environmental and Forestry Projects in  
the Western Balkans  
Helsinki 2.11.2009**

**Sustainable Schools in Finland –  
Sustainable School Concept for the  
Western Balkans, Drina river basin**

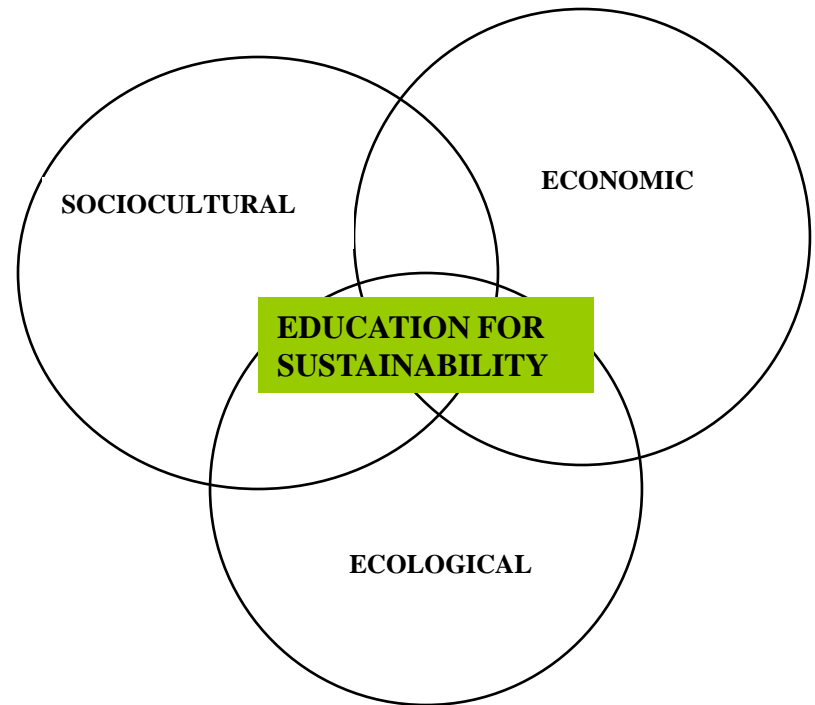
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# Starting points

- DESD 2005-2014: United Nations Decade of Education for Sustainable Development
- School and community in close cooperation – participation – commitment – ownership – makes the project 'our own'
- Networking: local – regional – national – international
- Stress on the human aspect, responsibility and working together, aiming at a sustainable living style in schools and communities
- Finding things that we share – Drina river

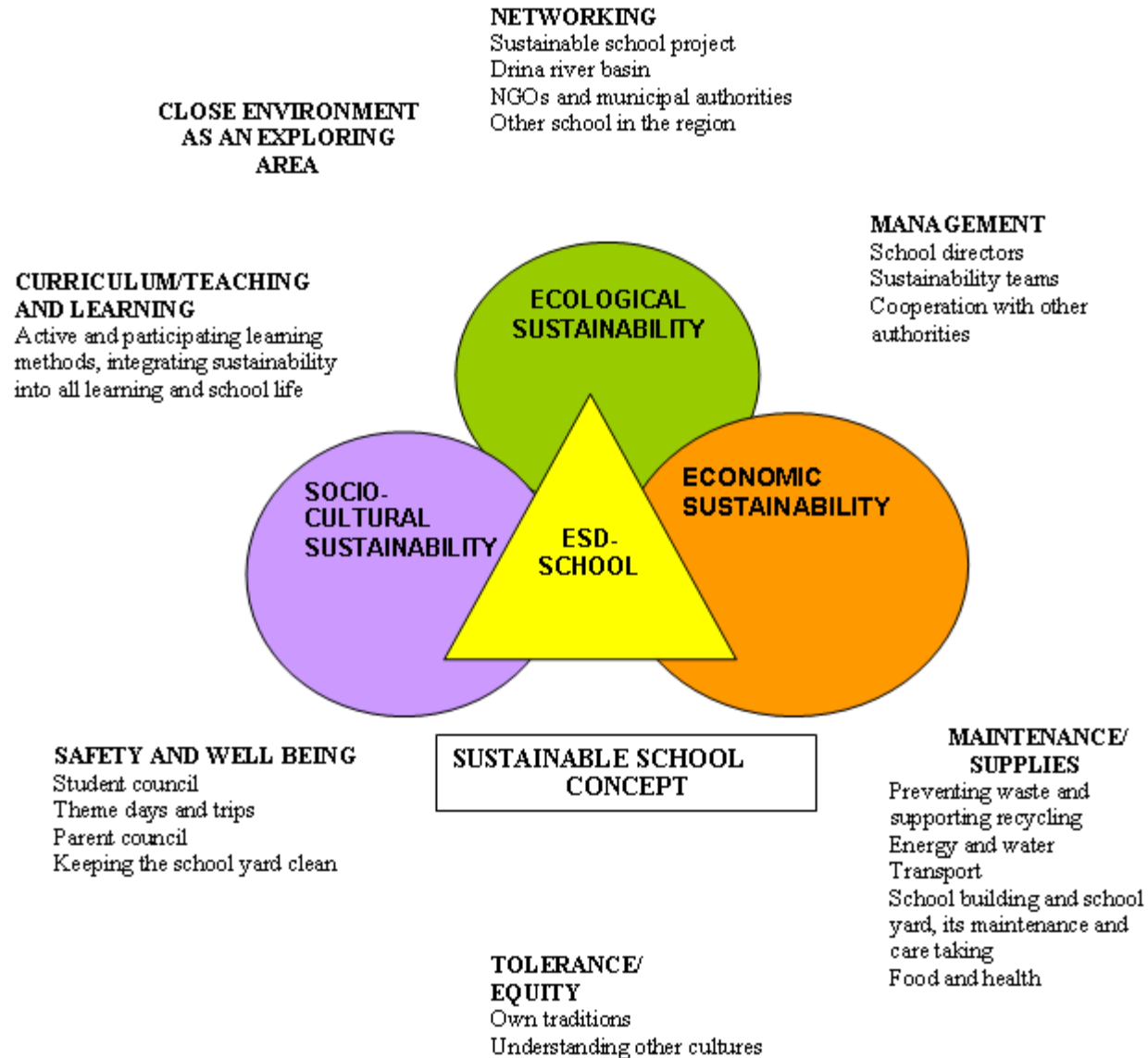
# Wide concept of ESD

- Ecological: biodiversity, natural resources
- Economic: sorting, recycling, saving resources (energy, water)
- Sociocultural aspect: human contacts/networking, school atmosphere, cultural heritage, traditions, working together, local networking (NGOs)
- All aspects connected



# Different approaches to the ESD concept in Europe

- ENSI (Environment and School Initiatives) and its Quality Criteria
- ECO-schools-Green Flag
- Environmental Certification-ESD-certification /SYKE
- -----Susatinable School concept for the Western Balkans



# **Experiences by the field trip in the region**

- A strong will to work for sustainability
- Active rectors and teams of teachers
- Schools with former international cooperation a step ahead
- A diversity of needs and starting points
- A diversity of cultural backgrounds
- Municipal leaders and schools working towards the same goals important