# Education for Sustainable Development Program in Western Balkans

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## Regional Environmental Center (REC)

- "... is an international organisation with a mission to assist in solving environmental problems (...)"
  - The REC is legally based on a charter signed by the governments of 29 countries and the EC
  - Multi-stakeholder International Board
  - 190 staff (some 30 nationalities)
  - 100% project based organization (over 300 running projects)
  - 10 12 million Euro annual turnover
  - Offices in 17 countries
  - Population served ~ 200 million
  - Operations beyond Central and Eastern Europe



### **REC Beneficiaries**

#### EU member states

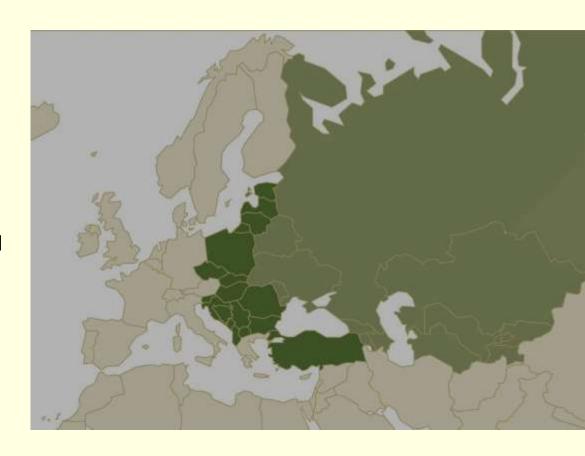
 Bulgaria, Czech Republic, Estonia, Hungary, Latvia, Lithuania, Poland, Romania, Slovakia and Slovenia

#### South Eastern Europe

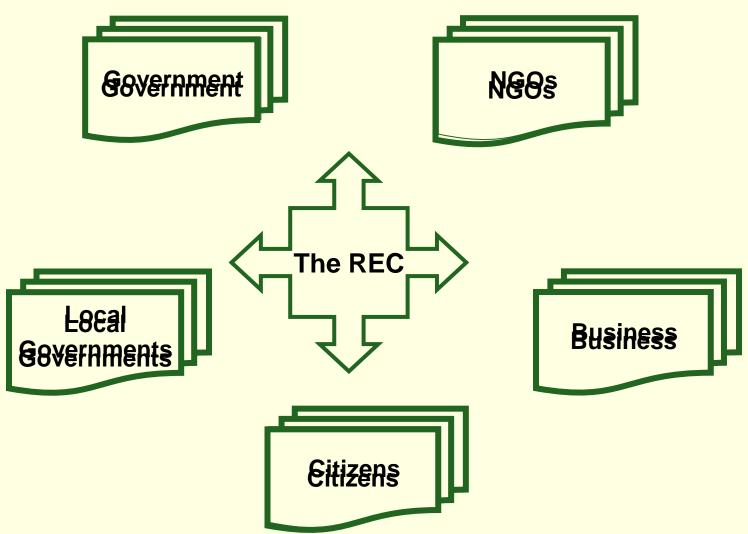
- EU candidates countries – Croatia and former Yugoslav Republic of Macedonia
- potential EU candidates- Albania, Bosnia and Herzegovina, Montenegro, Serbia

#### Turkey

- Operation beyond the REC Country Office Network
  - EECCA, Asia, Africa, Latin-America



# **REC** bridges





## **REC Topic Areas**

- Strengthening institutions for sustainable development
  - Local Initiatives
  - Law, Enforcement and Compliance
  - Environmental Financing
  - International Secretariats
- Capacity building of stakeholders and assisting partnerships
  - Courses for Sustainable Development
  - Education
  - Civil Society Support
  - Implementation of Aarhus Convention, PRTR Protocol and Related EU Directives
  - Environmental Information

- Sustainable management and use of natural resources
  - Biodiversity and Rural Development
  - Water Management
  - Sustainable Consumption and Production
- Integration of environmental concerns into the relevant sectors (such as energy, transport, etc)
  - Environmental Assessment
  - Climate Change
  - Health and Environment



### PROGRAM FOCUS

Supporting schools and communities to jointly work towards sustainable development

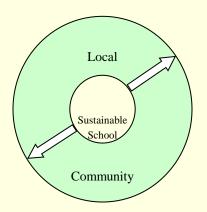
## PROGRAM OBJECTIVE

ESD is an integral part of elementary education in Western Balkans and effective placement of schools in their communities to maximize potentials to reach sustainable development

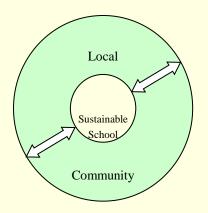


# School-community links in ESD











#### PROGRAM PURPOSE

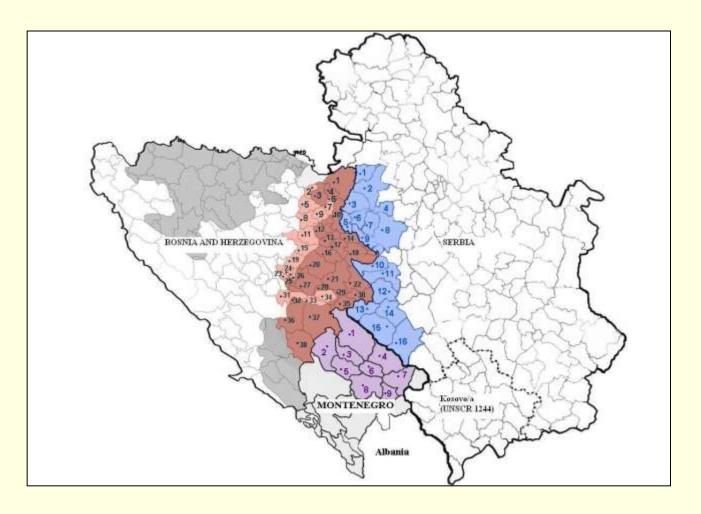
"We see schools and communities as champions of progress in the Drina River Basin working together to make this area a modern and responsible environment based on cooperation and mutual understanding. This will ultimately lead our schools and communities to continuously plan and implement principles of sustainable development."

#### **PROBLEMS**

- Strategic approach to ESD is needed
- Lack of coordinated approach
- Insufficient capacity of educators
- Environmental concerns are not an integral part of the curriculum
- Lack of instructional materials and inconsistency between curricula and materials
- Lack of institutional capacities and competencies of local administrations designated for sustainable development and environmental protection



## PROGRAM GEORAPHIC FOCUS









### PROGRAM RESULTS/ACTIONS

- Result 0: Inception Phase (program bodies; assessment studies; participatory planning; final programing)
- Result 1. Sustainable school concept developed and adopted in 80 percent of the target schools.
- Result 2. Communities work jointly with sustainable schools towards sustainable development.
- Result 3. Education system and local environmental governance in B&H, Montenegro and Serbia improved and benefiting from Sustainable School concept

# Thank you for your attention.



